

VI COLLOQUIUM ON QUALITATIVE RESEARCH IN HUMAN MOTRICITY: ETNOMOTRICITY OF SOUTH (English Version)

Introduction

The Colloquium on Qualitative Research in Human Motricity (CPQMH) is an academic and scientific international event organized since 2003 by the "Society of Qualitative Research in Human Motricity" (SPQMH). The first five editions were held at the Federal University of São Carlos-Brazil (UFSCar), but the ideia of an itinerant event was there from the beginning. In 2015 this idea will finally materialize as the "VI Colloquium on Qualitative Research in Human Motricity: etnomotricity of south" is set to take place in the Austral University of Chile (UACh), located in Valdivia, Southern Chile.

The Colloquium focuses on relevant themes pertaining to the Science of Human Motricity (proposed by Manuel Sergio, having as main reference the work of Maurice Merleau-Ponty). The central aim of the event is to encourage the socialization of research and experiences from academics and professionals from different fields who have their studies based on qualitative methodological approaches.

Proposal

- ✓ To offer spatial and timely opportunities for the continuity of studies on Human Motricity to be developed rigorously and systematically within institutional arenas;
- ✓ To present research conducted within different institutions, opening possibilities for questioning and reflection upon those current developments;
- ✓ To contribute to a deeper dialogue that is fruitful, critical, stimulating and proposalgenerating for professionals on Human Motricity, Physical Education, Education, Environmental Education, Arts, History, Sociology, Tourism and related areas;
- ✓ To emphasize, in all themes of the "VI Colloquium on Qualitative Research in Human Motricity: etnomotricity of south", the epistemologies of the South (metaphorically and geographically): "[...] as a field of epistemic challenges that seeks to repair the damage and impacts historically caused by capitalism in its colonizing relationship with the world. [...] The central idea is [...] that colonialism, in addition to all forms of domination to which it is known, was also an epistemological domination" (from "Epistemologies of the South", by Santos and Meneses, 2010, p.19). This is essential regarding wider discussions surrounding Human Motricity studies in critical dialogue with other epistemologies.



Program

ACTIVITY	DATE
COLLOQUIUM (Austral University of Chile - UACh -	03 to 06 NOVEMBER 2015
Valdivia - Chile)	
CALL FOR PAPERS (exclusively for email	DEADLINE: 31 MAY 2015
<u>spqmh2003@gmail.com</u>)	
ANNOUNCEMENT OF ACCEPTED PAPERS AND	15 to 25 JULY 2015
SUBMISSION OF ACCEPTANCE LETTERS	

Thematic Groups:

CURRICULA AND PROFESSIONAL TRAINING IN HUMAN MOTRICITY: research, surveys and case studies relating to curriculum proposals in professional training courses in the areas of Sports Science, Physical Education, Science of Physical Activity, Human Motricity, especially those that observe areas of intervention, traineeships, job market and legislation.

ECOMOTRICITY: research, surveys and case studies on contexts of intentionality to body-environment synergies.

EPISTEMOLOGY OF HUMAN MOTRICITY: research on principles and epistemologies of the Science of Human Motricity and its branches of intervention.

ETHNOMOTRICITY: research and case studies on practices typical of particular peoples or traditional communities developed with intentionality related to educational processes, aimed at the upholding and continuation of these cultural expressions.

MOTRICITY AND LEISURE/PLAY/PLEASURE: research, surveys and case studies relating to playfulness, games, fun, leisure and contemplation.

MOTRICITY AND ART: research, surveys and case studies on practices involving creative processes through corporeal/linguistic expressions, such as dance, visual arts, theatre and music, as well as alternative corporeal practices.

MOTRICITY, SPORTS AND PERFORMANCE: researches, surveys and experiences related to institutionalized or emerging sport-related practices for different groups (involving social class, gender, age, race/ethnicity, etc.), especially in community contexts.

MOTRICITY, WELLBEING AND HEALTH: research, surveys and case studies on practices developed with intentionality related to educational processes aiming at welfare and promotion of wellbeing and health.

MOTRICITY IN SCHOOLS: research, surveys and case studies on practices developed with intentionality related to educational processes in school contexts.



Guidelines for presentations

POSTERS: extended abstracts containing 6,000 to 15,000 characters (with spaces, including title and references; i.e., approximately five pages), font times new roman, 12, 1.5 line spacing. Following the poster presentation session the authors will be invited to participate in a dialogical debate within their Thematic Group. Send extended abstracts archive in the format "word.doc" for email spageh2003@gmail.com

COMMUNICATIONS: complete papers containing 16,000 to 26,000 characters (with spaces, including title and references; i.e., approximately fifteen pages), font times new roman, 12, 1.5 line spacing. After oral presentations of each paper (15 minutes) the authors will be invited to participate in a dialogical debate within their Thematic Group. Send papers archive in the format "word.doc" for email <u>spqmh2003@gmail.com</u>

OBS: Each participant can submit up to 3 papers, including participations as main author and co-author.

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